

A HANDFUL OF BUDDIES

Have a class discussion on the difference between being a friend and being friendly. Children work together to trace their hand onto coloured paper. On a finger, they write the name of a friend who:

- is in their grade
- is younger than them
- is older than them
- is a girl
- is a boy.

Older buddies can help younger buddies cut out their hand.

Display by having all the hands touch each other in a line as though holding hands.

CURRICULUM FOCUS

Personal development

RESOURCES NEEDED

Coloured paper, scissors, pencils, textas, crayons, outline of Buddy Bear.

SOCIAL SKILLS AND VALUES

- treating others with respect
- friendliness and mateship
- caring and support
- cooperation.

BENEFITS FOR

Younger buddy

This activity will help the younger children realise and think about the fact that they have a range of different friends and that friendly relationships cross age and other barriers.

Older buddy

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WAYS TO INCLUDE BUDDY BEAR AND LITTLE BUDDY

With the class, brainstorm 'A good friend is someone who ...' and come up with at least 10 responses. Have Buddy and Little Buddy's paws in the middle of the display and on each of their 'fingers' write down one of the brainstormed responses.

Alternatively, you could use an enlarged outline of Buddy and have speech bubbles with statements from the children.

EXTENSION IDEA

Repeat brainstorm and display ways to be friendly. Not everyone in the grade will be best friends but they can be friendly.