ROLE-PLAYING OF VALUES
Divide buddies into small groups. Hand out role-play scenario cards and give each group some time to discuss their scenario and what would be an appropriate response to the situation. Groups can then act out their scenarios in front of the class.

CURRICULUM FOCUS
Personal development

RESOURCES NEEDED
Scenarios and role-play cards [see blackline masters p. 116, 117]
Space for children to role-play

SOCIAL SKILLS AND VALUES
• sharing and taking turns
• treating others with respect
• caring and support
• acceptance of differences and including others
• organisation
• leadership
• cooperation
• no putdowns.

BENEFITS FOR
Younger buddy
Younger students will gain insight into appropriate ways of solving common playground problems by working with older buddies.

Older buddy
Older buddies practise leadership skills, and develop responsibility from working with the younger students.

SCENARIOS AND ROLE-PLAYS
These activities are designed to be workshopped and performed as role-plays by the students.

1. An older child wants to play basketball at lunchtime with his mates but his younger buddy wants to play with him. The older child does not want to upset his junior buddy but he also wants to play with his older friends. What should he do?

2. At lunch time you see a group of children teasing another child because he isn’t very good at reading. The child being teased is crying. What should you do?

3. While playing at lunchtime you notice a new child sitting by themselves with no-one to play with. What should you do?

4. A few weeks ago you had some money to spend at the canteen. You bought a treat and shared it with the children you were playing with. Now those children come up every day asking for money. They are starting to get nasty if you don’t have any to give them. What should you do?

5. It is a wet day and the teachers have said that the children can play inside. The older buddies come to the junior buddies’ class to play games. A group of children decides to play snakes and ladders. One of the little ones starts crying because she didn’t win. What should you do?

6. Two junior children have an argument over whose turn it is to bat in the game of cricket they are playing. They both end up crying. They go to a big buddy to help? What should the big buddy do?

7. A group of children is teasing another child because she had head lice. She is upset and crying. What should you do?

8. It is play time and a young child is falling over because both her shoe laces are undone. There are big children nearby. What should they do?

WAYS TO INCLUDE BUDDY BEAR AND LITTLE BUDDY
Role play using Buddy and Little Buddy.